We seek people who understand the educational goals and academic requirements of Showa Women’s University, those who, while focusing on English, have an interest in world trends, those who actively participate in study-abroad programs, and those with the will to contribute to society utilizing the knowledge and experience they gain. Furthermore, we accept people to succeed in the course of study of the department. We therefore recruit applicants through various comprehensive entrance methods.

(1) Recommended fields of study and subjects to learn before entrance
• Foreign Language: By speaking, listening, writing, and reading in English, the student should be able to communicate.
• Language Arts: Speaking, “listening,” “writing,” and “reading” in Japanese, the student should be able to receive messages and communicate her own thoughts and feelings in a way that another person can understand.
• Geographic History: The student should have basic knowledge of not only Japan, but also various regions of the world, and she should be able to think seriously about domestic and international issues.
• Civics: The student should have basic knowledge of politics, economics, and society domestically and internationally, and should be aware of the various cultures of the world.

Note: We recommend that the student focuses on learning English.

(2) Learning habits to have before entrance
• The student should earnestly work to improve her speaking, listening, writing, and reading ability in English.
• Diligently working to study English, the student should actively and eagerly take examinations which are a tool to measure one’s own ability.
• In order to understand issues related to domestic and international cultures and society, the student should strive to analyze culture and society using information gathered from books, newspapers, and other various media.
• The student should learn to think logically and to express herself precisely in speaking and writing.
• The student should strive to understand people with different cultures and social backgrounds, and should respect diversity.