Social Welfare Department
Admission Policy

We seek people who understand the educational goals and academic requirements of Showa Women’s University, those who can express themselves, and those who wish to contribute to the creation of a welfare society where everyone has secure access to welfare, health, and medical care. We accept people with the capacity and ability to follow the course of study of the department. We therefore recruit applicants through various comprehensive entrance methods.

1. Recommended field of study and subjects to learn before entrance
   【Those who wish to acquire qualifications as a social worker, psychiatric social worker, childcare worker】
   • Foreign Language: The student should learn English Level 4, which is a requirement for graduation and be able to utilize it.
   • Language Arts: The student should be able to speak, listen, write, and read logically.
   • Civics: The students should be able to understand the modern society from the various aspects and consider it in a comprehensive way.
   • Geographical History: The student should be able to understand the history/culture of various regions of the world including Japan and understand the basics of welfare and healthcare issues domestically and internationally.
   • Mathematics: The student should be able to understand basic mathematics related to data interpretation of sociological research.
   • Science: The student should understand the structure and functions of the human body which will become the basis for activities related to welfare and healthcare.

   【Those who wish to acquire qualifications as a speech-language-hearing therapist】
   • Foreign Language: The student should learn English Level 4, which is a requirement for graduation and be able to utilize it.
   • Language Arts: The student should be able to speak, listen, write, and read and to speak and write logically.
   • Civics: The students should be able to understand the modern society from the various aspects and consider it in a comprehensive way.
   • Geographical History: The student should be able to understand the history/culture of various regions of the world including Japan and understand the basics of welfare and healthcare issues domestically and internationally.
   • Mathematics: The student should have acquired the high-school level of basic mathematics, and furthermore, the ability to deal with, analyze, and understand the statistical data of speech-language-hearing impairment.
   • Science: The student should have acquired basic biology, fully understood the structure and functions of the human body which will become the basis for the study of speech-language-hearing impairment, and acquired the insight to analyze scientifically about symptoms and mechanism of speech-language-hearing impairment.

2. Learning habits to have before entrance
   • Keeping up on books, newspapers, and media with special attention to welfare, health, and medical care,
   • Gaining experience in volunteer work and activities to help people in welfare, health, and medical care.
   • Those who wish to acquire qualifications as a social worker, psychiatric social worker, childcare worker, or speech-language-hearing specialist, should learn about support for welfare, health, and medical care, applicable to the qualification.
   • Applicants should strive to communicate with people from diverse cultures and social backgrounds, and have a global point of view.